

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2008. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1308
C1	Total first-time, first-year (freshman) women who applied	2133

C1	Total first-time, first-year (freshman) men who were admitted	989
C1	Total first-time, first-year (freshman) women who were admitted	1669

C1	Total full-time, first-time, first-year (freshman) men who enrolled	285
C1	Total part-time, first-time, first-year (freshman) men who enrolled	2

C1	Total full-time, first-time, first-year (freshman) women who enrolled	356
C1	Total part-time, first-time, first-year (freshman) women who enrolled	1

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		X

C2 If yes, please answer the questions below for fall 2008 admissions:

C2	Number of qualified applicants offered a placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

C2 Is your waiting list ranked?

C2 If yes, do you release that information to students?

C2 Do you release that information to school counselors?

**Admission Requirements**

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	18
C5	English	4
C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be lab	2
C5	Foreign language	2

C5	Social studies		3
C5	History		0
C5	Academic electives		0
C5	Computer Science		0
C5	Visual/Performing Arts		1
C5	Other (specify)		0

**Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered	
C7	<b>Academic</b>					
C7	Rigor of secondary school record			X		In certain instances
C7	Class rank				X	
C7	Academic GPA	X				
C7	Standardized test scores	X				
C7	Application Essay				X	
C7	Recommendation(s)			X		In certain instances
C7	<b>Nonacademic</b>					
C7	Interview			X		In certain instances
C7	Extracurricular activities			X		In certain instances
C7	Talent/ability	X				Conservatory of Music
C7	Character/personal qualities				X	
C7	First generation				X	
C7	Alumni/ae relation			X		In certain instances
C7	Geographical residence			X		In certain instances
C7	State residency			X		In certain instances
C7	Religious affiliation/commitment			X		In certain instances
C7	Racial/ethnic status			X		In certain instances
C7	Volunteer work				X	
C7	Work experience				X	
C7	Level of applicant's interest			X		In certain instances

**SAT and ACT Policies**

C8 **Entrance exams**

C8		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2010**.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					

<b>C8A</b> SAT Subject Tests only					
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**C8B** If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2010**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

<b>C8B</b> ACT with Writing Component required	
<b>C8B</b> ACT with Writing component recommended	
<b>C8B</b> ACT with or without Writing component accepted	X

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
<b>C8C</b> For admission		
<b>C8C</b> For placement		
<b>C8C</b> For advising		
<b>C8C</b> In place of an application essay		
<b>C8C</b> As a validity check on the application essay		
<b>C8C</b> No college policy as of now	X	X
<b>C8C</b> Not using essay component	X	X

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	Yes	No
	X	

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-	May 1st
<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, **C8F**

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT	Yes	
<b>C8G</b> ACT	Yes	
<b>C8G</b> SAT Subject Tests	No	
<b>C8G</b> AP	Yes	
<b>C8G</b> CLEP	Yes	
<b>C8G</b> Institutional Exam	Yes	
<b>C8G</b> State Exam (specify):		

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2008, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** **Percent and number of first-time, first-year (freshman) students enrolled in fall 2008 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

<b>C9</b> Percent submitting SAT scores	34%	Number submitting SAT scores	219
<b>C9</b> Percent submitting ACT scores	93%	Number submitting ACT scores	596

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	490	580
C9	SAT Math	480	600
	SAT Writing	460	590
	SAT Essay		
C9	ACT Composite	21	26
C9	ACT Math	20	26
C9	ACT English	20	27
C9	ACT Writing	20	25

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	3.00%	3.00%	1.00%
C9	600-699	21.00%	26.00%	20.00%
C9	500-599	48.00%	43.00%	37.00%
C9	400-499	26.00%	24.00%	37.00%
C9	300-399	2.00%	4.00%	5.00%
C9	200-299	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	7.00%	12.00%	6.00%
C9	24-29	45.00%	34.00%	44.00%
C9	18-23	45.00%	45.00%	41.00%
C9	12-17	3.00%	9.00%	9.00%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	21%
C10	Percent in top quarter of high school graduating class	51%
C10	Percent in top half of high school graduating class	83%
C10	Percent in bottom half of high school graduating class	17%
C10	Percent in bottom quarter of high school graduating class	2%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	84%

Top half +  
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	29.00%
C11	Percent who had GPA between 3.50 and 3.74	16.00%
C11	Percent who had GPA between 3.25 and 3.49	16.00%
C11	Percent who had GPA between 3.00 and 3.24	17.00%
C11	Percent who had GPA between 2.50 and 2.99	18.00%
C11	Percent who had GPA between 2.0 and 2.49	4.00%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.41
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.00%

### Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$25.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option,

C13	Same fee:	
C13	Free:	X
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:	April 1st	

C15		Yes	No
C15	<b>First-time, first-year students accepted for terms besides fall?</b>	X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date): September 30th	X
C16	By (date):	
C16	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within <u>2</u> weeks if notified thereafter	X
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	May 1st
C17	Amount of housing deposit:	\$100
C17	Refundable if student does not enroll?	
C17	Yes, in full	X
C17	Yes, in part	
C17	No	

if prior to May 1st

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	1 year	

**C19 Early admission of high school students**

C19		Yes	No
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C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X
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**C20 Common Application** Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 **For the Fall 2008 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	

C21 Please provide significant details about your early decision plan:

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**C22 Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		