

ASSESSMENT METHODOLOGIES

It is likely that some assessment measures are already in place in your program even if they are not identified as being part of a formal assessment plan. Listed below are some of the assessment methodologies you *may* be using.

Indicate “**A**” if the method is currently being used; “**B**” if it is **not** being used but you are interested in using it; and “**C**” if the method of assessment does not apply to your program.

Remember that you are not expected to use any particular measure(s), nor is this list intended to be comprehensive.

Direct Methods of Assessment

1. _____ Comprehensive Examinations
2. _____ Writing proficiency Examinations
3. _____ National Examinations assessing subject matter knowledge
4. _____ Graduate Record Exam General Test
5. _____ Graduate Record Exam Subject Test
6. _____ Certification Examinations
7. _____ Licensure Examinations
8. _____ Locally developed pre-test or post-test for subject matter knowledge
9. _____ Senior thesis or major project
10. _____ Portfolio evaluation of student work
11. _____ Capstone courses
12. _____ Audio or Video tape evaluations
13. _____ Other _____

Indirect Methods of Assessment

1. _____ Comparison or benchmarking with peer institutions
2. _____ Job placement of graduates
3. _____ Employer surveys
4. _____ Advisory groups from your profession
5. _____ Graduate school acceptance rates
6. _____ Student graduation/retention rates
7. _____ Exit interviews with students graduating or leaving the program
8. _____ Student satisfaction surveys
9. _____ Student course evaluations
10. _____ Focus group discussions
11. _____ Alumni surveys
12. _____ Alumni honors, awards, achievements
13. _____ Analysis of grade distributions
14. _____ Peer review of courses
15. _____ Peer review of program
16. _____ Curriculum/syllabus analysis
17. _____ Community service/volunteerism participation
18. _____ Other: _____

IMPLEMENTATION OF ASSESSMENT

- 1. Briefly describe your department's assessment data collection process:**
- 2. What data have you collected? Attach separate pages to include aggregated data and data analysis reports.**
- 3. How has your department used any of the assessment data above to improve services and/or programs for students? (Give evidence of presentation and discussion of assessment at faculty meetings or advisory committee meetings if appropriate.)**
- 4. How have you shared/communicated assessment data, recommendations, and curricular changes with faculty, staff, students, and/or other stakeholders?**
- 5. Please describe your department's efforts at course level assessment? List any curricular changes or improvements based upon UGF's adoption of the Academic Affairs Committee course leveling document.**
- 6. What concerns do you have about your assessment plan?**

Return this form to: Amy Adams aadams@capital.edu by Friday, January 26th.

Assessing Student Outcomes modified and used with permission, Dr. Sharron L. Ronco, Florida Atlantic University
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